INDEX
VOLUME XXX

•• INDEX *of* VOLUME XXX ••

ALL articles are indexed under the first principal word in the title and also under the surname of the author, which is printed in large and small capitals. A book reviewed is listed under the author's name only; (R) indicates a book review; and the name of the reviewer is also in parentheses. All departments are indexed by inclusive pages.

January..... 1– 60 April.....179–236 October.....353–410
February.... 61–118 May.....237–294 November...411–468
March.....119–178 June.....295–352 December...469–524

Abbott, Frank C., editor, *Faculty-Administration Relationships* (R), (Sanford S. Atwood), 294
Adler, Mortimer J., *The Idea of Freedom* (R), (Raphael Demos), 58–60
Adler, Mortimer J., and Mayer, Milton, *The Revolution in Education* (R), (William G. Carleton), 407–10
ALLEN, EDWARD J., Program of the Joint Council on Economic Education, 94–98
Always Fired—I Never Quit, Robert Rie, 8–14
Ambiguous Position of the Graduate-School Dean, The, Roy F. Nichols, 123–27
American and Pakistani Students, John E. Owen, 82–86
American College Public Relations Association, *The Advancement of Understanding and Support of Higher Education* (R), (John A. Pollard), 350
ANGUS, SYLVIA, Newspapers in the Classroom, 99–101
Animadversions on Methods of Instruction, Charles W. Jones, 417–23
ASHTON, J. W., A Half-Century of Change in the State University, 187–92
Asian Studies for Undergraduates, William Theodore de Bary, 1–7
Association Meetings, December, 1959, to December, 1960, 517–18
ATKINSON, BYRON H., and BRUGGER, A. T., Do College Students Drink Too Much? 305–12

BALDWIN, DEWITT C., *see* McLEAN, MILTON D.
BAUGHER, A. C., The Harrisburg Area Center for Higher Education, 27–30
BEACH, LEONARD B., Freedom and Discipline in Graduate Programs, 120–23
BENEZET, LOUIS T., The College Credit Rating, 161–66
Bennett, John W.; Passin, Herbert; and McKnight, Robert K., *In Search of Identity* (R), (Kazuo Kawai), 506–507
BENT, HENRY E., Professionalization of the Ph.D. Degree, 140–45
BERDIE, RALPH F., and SNOKE, MARTIN L., A Continuing Experiment in High School–College Relations, 46–49
Bereday, George Z. F., and Lauwerys, Joseph A., editors, *The Secondary School Curriculum* (R), (William W. Brickman), 467–68
BLACK, C. E., and THOMPSON, JOHN M., Graduate Education in Russian Studies, 246–54
BLEGEN, THEODORE C., How Can Graduate Schools Increase the Supply of College Teachers? 127–33
BROOKS, DOROTHY V. N., The Meaning of the Conference: For the Personnel Worker, 220–22
Brown, Harcourt, editor, *Science and the Creative Spirit* (R), (Charles Morris), 510–11
BROWN, J. DOUGLAS, Mr. Ruml's *Memo*: A Wrong Approach to the Right Problem, 412–16
BROWNELL, BAKER, Higher Education and the Community, 469–80
Brubacher, John S., and Rudy, Willis, *Higher Education in Transition* (R), (R. H. Eckelberry), 405–407
BRUGGER, A. T., *see* ATKINSON, BYRON H.

Campbell, Alexander, *The Heart of India* (R), (Margaret Wiley Marshall), 344–45
Caplow, Theodore, and McGee, Reece J., *The Academic Marketplace* (R), (Warner G. Rice), 404–405
CARMICHAEL, PETER A., Troubles in the Pedagogical Closed Shop, 37–39
Carron, Malcolm, *The Contract Colleges of Cornell University* (R), (George D. Stoddard), 352
Case for American Studies, The, William Randel, 73–76
Challenge and Response, John C. Sherwood, 42–46
CHAMBERS, M. M., Who Is the University? 320–24
Christenson, Ade, *The Verdict of the Scoreboard* (R), (Arthur S. Daniels), 516–17
COARD, ROBERT L., In Pursuit of the Word "Professor," 237–45
Cole, Fred, *International Relations in Institutions of Higher Education in the South* (R), (Joseph S. Roucek), 177–78
College Credit Rating, The, Louis T. Benezet, 161–66
Commonwealth's Island Universities, The, Barbara E. Ward, 40–42
Completion of University Correspondence Courses by Adults, Bernard J. James and Charles A. Wedemeyer, 87–93
Conjunction over Harvard: Religion and the University Form a New Configuration, Forest K. Davis, 276–80

Continuing Experiment in High School–College Relations, A, Ralph F. Berdie and Martin L. Snoke, 46–49
Cooper, Russell M., editor, *The Two Ends of the Log* (R), (Harry J. Carman), 508–10
Course in the Literature and Music of the American Indian, A, Edwin T. Sandberg, 453–55
Critique of American Higher Education, A, Joseph F. Marsh, 313–19

Dangerous Trend in Graduate Education, A, John E. Horner, 167–68
DAVIS, FOREST K., Conjunction over Harvard: Religion and the University Form a New Configuration, 276–80
DE BARY, WILLIAM THEODORE, Asian Studies for Undergraduates, 1–7
Defense-Policy Seminar—an Experiment in Education, The, John C. Rule, 334–37
DIRKS, J. EDWARD, Problems in the Teaching of Religion: The Religious Commitment of the Teacher, 192–96
Do College Students Drink Too Much? Byron H. Atkinson and A. T. Brugger, 305–12
Do the Colleges Expect Enough? Edward D. Eddy, Jr., 155–60
Downs, Robert B., editor, *The Status of American College and University Librarians* (R), (Eileen Thornton), 514–16

EBLE, KENNETH E., "Free Should the Scholar Be,—Free and Brave," 375–82
E[CKELBERRY], R. H., Editorials, 54–56, 109–11, 172–73, 234–35, 285–86, 341–43, 401–402, 459
Economic Aspects of *Memo to a College Trustee*, The, Seymour E. Harris, 441–46
EDDY, EDWARD D., JR., Do the Colleges Expect Enough? 155–60
Editorials, 54–56, 109–11, 172–73, 234–35, 285–86, 341–43, 401–402, 459
Education and the Game of Numbers, Abram Leon Sachar, 423–26
ELDER, J. P., Reviving the Master's Degree for the Prospective College Teacher, 133–36
Elsdon, Konrad T., *Reality and Purpose* (R), (Kenneth D. Benne), 347–50

Faculty Attitudes and the Ruml-Morrison *Memo*, W. W. Watt, 446–52
FAULKNER, DONALD, Principles of College Executive Action, 266–75
Federal Aid to Research and Graduate Education, John C. Weaver, 146–54
Four-Year Look toward College, A, Francis B. Nickerson, 31–36
"Free Should the Scholar Be,—Free and Brave," Kenneth E. Eble, 375–82
Freedom and Discipline in Graduate Programs, Leonard B. Beach, 120–23
Fulbrighter Views Dutch Education, A, Ernest W. Kinne, 15–26
Function of the President as Interpreted in the *Memo*, The, Barnaby C. Keeney, 426–31

Gee, Helen Hofer, and Cowles, John T., *The Appraisal of Applicants to Medical Schools* (R), (George T. Harrell), 350–52
Gee, Helen Hofer, and Glaser, Robert J., *The Ecology of the Medical Student* (R), (C. Hess Haagen), 512–13
Geiger, George R., *John Dewey in Perspective* (R), (David L. Miller), 505–06
GILBERT, ARTHUR, Problems in the Teaching of Religion: The Proper Function of the Publicly Supported Institution, 200–204
GODLEY, JOHN, Klava, 325–30
Graduate Education in Russian Studies, C. E. Black and John M. Thompson, 246–54
GRAHAM, VICTOR E., Sputnik and Student Aid, 331–34
Griswold, A. Whitney, *In the University Tradition* (R), (F. Edward Lund), 118
Gustavson, Reuben G.; Viereck, Peter; and Woodring, Paul, *Education in a Free Society* (R), (Philip H. Phenix), 466–67

Half-Century of Change in the State University, A, J. W. Ashton, 187–92
Harlan, Louis R., *Separate and Unequal* (R), (Brewton Berry), 290–92
HARRIS, SEYMOUR E., The Economic Aspects of *Memo to a College Trustee*, 441–46
Harrisburg Area Center for Higher Education, The, A. C. Baugher, 27–30
HARSHBARGER, LUTHER H., The Meaning of the Conference: For the Religious Body, 211–15
Has the Quality of the College Teacher Declined? Vladimir Stoikov, 455–58
HAYES, H. GORDON, Intellectual Freedom (a review essay), 460–62
Heidegger, Martin, *What Is Philosophy?* (R), (John Ziegler), 346–47
Henry, Nelson B., editor, *Basic Concepts in Music Education* (R), (Wiley L. Housewright), 345–46
Henry, Nelson B., editor, *Education for the Gifted* (R), (Robert C. Angell), 178
Higher Education and the Community, Baker Brownell, 469–80
Higher-Education Loan Plan, The, Joseph F. Zimmerman, 168–71
Hildebrand, Joel H., *Science in the Making* (R), (Henry E. Bent), 288–89
Hill, Henry H., *Changing Options in American Education* (R), (Ordway Tead), 60
History in General Education, William Verhage, 383–90
HOARE, GEOFFREY, The Postwar Expansion of the Universities in Britain, 280–81
Hoopes, Robert, and Marshall, Hubert, *The Undergraduate in the University* (R), (W. C. H. Prentice), 115–16
HORNER, JOHN E., A Dangerous Trend in Graduate Education, 167–68
How Can Graduate Schools Increase the Supply of College Teachers? Theodore C. Blegen, 127–33

Identifying College Students of Great Promise, Hans Rosenhaupt, 395–98
Implications of the *Memo* for Other Types of Institutions than the Private Liberal-Arts College, Mark H. Ingraham, 435–41
In Pursuit of the Word "Professor," Robert L. Coard, 237–45

INGRAHAM, MARK H., Implications of the *Memo* for Other Types of Institutions than the Private Liberal-Arts College, 435–41
Intellectual Freedom, H. Gordon Hayes (a review essay), 460–62

JAMES, BERNARD J., and WEDEMEYER, CHARLES A., Completion of University Correspondence Courses by Adults, 87–93
JOHNSON, F. ERNEST, The Place of Religion in the State-supported University (a review essay), 229–33
JONES, CHARLES W., Animadversions on Methods of Instruction, 417–23

Kaufmann, Walter, *Critique of Religion and Philosophy* (R), (Margaret Wiley Marshall), 463–64
KEENEY, BARNABY C., The Function of the President as Interpreted in the *Memo*, 426–31
KENNY, DUMONT F., The Meaning of the Conference: For the Community at Large, 204–11
KERINS, FRANCIS J., Student Autonomy and Administrative Control, 61–66
KINNE, ERNEST W., A Fulbrighter Views Dutch Education, 15–26
Klava, John Godley, 325–30
Kneller, George F., *Existentialism and Education* (R), (A. Cornelius Benjamin), 175–76
Kornhauser, Arthur, editor, *Problems of Power in American Democracy* (R), (Clarke A. Chambers), 513–14

Lazarsfeld, Paul F., and Thielens, Wagner, Jr., *The Academic Mind* (a review essay), (H. Gordon Hayes), 460–62
LeFevre, Perry D., *The Christian Teacher* (R), (E. Harris Harbison), 113–14
Letters to the Editor, 56–57, 111–12, 235–36, 343
Library—Campus Catchall, The, Robert M. Lightfoot, Jr., 77–82
LIGHTFOOT, ROBERT M., JR., The Library—Campus Catchall, 77–82
LITCHFIELD, EDWARD H., Organization in Large American Universities: The Administration, 489–504
LITCHFIELD, EDWARD H., Organization in Large American Universities: The Faculties, 353–64
Long, John D., *Needed Expansion of Facilities for Higher Education—1958–70* (R), (E. J. Drummond), 511–12

MCBRIDE, KATHARINE E., The Role of the Trustee, 432–35
McGrath, Earl J., and Russell, Charles H., *Are Liberal Arts Colleges Becoming Professional Schools?* (R), (J. Osborn Fuller), 410
MCLEAN, MILTON D., and BALDWIN, DEWITT C., The Setting and Plan of the Conference, 180–87
Male, Female, and the Higher Learning, Van Cleve Morris, 67–72
MARSH, JOSEPH F., A Critique of American Higher Education, 313–19
MARSHALL, MARGARET WILEY, A Week at Annamalai University, 481–88
MARSHALL, MARGARET WILEY, Saying "Yes" to Enrichment, 391–95
Meaning of the Conference, The: For Governing Boards and University Administrators, Erich A. Walter, 215–17
Meaning of the Conference, The: For the Community at Large, Dumont F. Kenny, 204–11
Meaning of the Conference, The: For the Curriculum, Robert Michaelsen, 218–20
Meaning of the Conference, The: For the Personnel Worker, Dorothy V. N. Brooks, 220–22
Meaning of the Conference, The: For the Religious Body, Luther H. Harshbarger, 211–15
Merit Scholarships and the Higher Education of Gifted Students, Donald L. Thistlethwaite, 295–304
Merton, Robert K.; Reader, George G.; and Kendall, Patricia L., editors, *The Student-Physician* (R), (George T. Harrell), 350–52
MICHAELSEN, ROBERT, The Meaning of the Conference: For the Curriculum, 218–20
Michigan State University, Institute of Research on Overseas Programs, *The International Programs of American Universities* (R), (Urban G. Whitaker), 464–65
Middlebrook, William T., *How to Estimate the Building Needs of a College or University* (R), (Cleve O. Westby), 176–77
Miller, Arthur S., *Racial Discrimination and Private Education* (R), (Brewton Berry), 290–92
MORRIS, VAN CLEVE, Male, Female, and the Higher Learning, 67–72
Mr. Ruml's *Memo*: A Wrong Approach to the Right Problem, J. Douglas Brown, 412–16

NEMETZ, ANTHONY, Problems in the Teaching of Religion: Religion as an Academic Discipline, 196–200
Newspapers in the Classroom, Sylvia Angus, 99–101
NICHOLS, ROY F., The Ambiguous Position of the Graduate-School Dean, 123–27
NICKERSON, FRANCIS B., A Four-Year Look toward College, 31–36

Open Doors for Religion in the State University, Clarence Prouty Shedd, 222–28
Organization in Large American Universities: The Administration, Edward H. Litchfield, 489–504
Organization in Large American Universities: The Faculties, Edward H. Litchfield, 353–64
Organization of the Graduate School, The, Morris A. Stewart, 136–40
OWEN, JOHN E., American and Pakistani Students, 82–86

Place of Religion in the State-supported University, The (a review essay), F. Ernest Johnson, 229–33
Postwar Expansion of the Universities in Britain, The, Geoffrey Hoare, 280–81
Principles of College Executive Action, Donald Faulkner, 266–75

Problems and Policies of Graduate Education: A Symposium, 119–45
Problems in the Teaching of Religion: Religion as an Academic Discipline, Anthony Nemetz, 196–200
Problems in the Teaching of Religion: The Proper Function of the Publicly Supported Institution, Arthur Gilbert, 200–204
Problems in the Teaching of Religion: The Religious Commitment of the Teacher, J. Edward Dirks, 192–96
Professionalization of the Ph.D. Degree, Henry E. Bent, 140–45
Program of the Joint Council on Economic Education, Edward J. Allen, 94–98
Project in Campus-Community Co-operation, A, Hurford E. Stone, 255–59

RANDEL, WILLIAM, The Case for American Studies, 73–76
Religion and the State University: An Interpretation of a National Conference, 179–228
Reporter, The, 50–53, 105–108, 282–84, 338–40, 399–400
Retirement Systems in Institutions of Higher Education, Roy C. Woods, 101–104
Reviews, 58–60, 113–18, 174–78, 287–94, 344–52, 403–10, 463–68, 505–17
Reviving the Master's Degree for the Prospective College Teacher, J. P. Elder, 133–36
Revolutions in Asian Education, Pauline Tompkins, 365–74
RIE, ROBERT, Always Fired—I Never Quit, 8–14
Role of the Trustee, The, Katharine E. McBride, 432–35
ROSENHAUPT, HANS, Identifying College Students of Great Promise, 395–98
ROUCEK, JOSEPH S., The Status and Role of American and Continental Professors, 260–65
RULE, JOHN C., The Defense-Policy Seminar—an Experiment in Education, 334–37
Ruml-Morrison Proposals for the Liberal College, The: A Symposium, 411–52
Russell, John Dale, and Doi, James I., *Manual for Studies of Space Utilization in Colleges and Universities* (R), (Arnold C. Tjomsland), 292

SACHAR, ABRAM LEON, Education and the Game of Numbers, 423–26
SANDBERG, EDWIN T., A Course in the Literature and Music of the American Indian, 453–55
Saying "Yes" to Enrichment, Margaret Wiley Marshall, 391–95
Setting and Plan of the Conference, The, Milton D. McLean and DeWitt C. Baldwin, 180–87
SHEDD, CLARENCE PROUTY, Open Doors for Religion in the State University, 222–28
SHERWOOD, JOHN C., Challenge and Response, 42–46
Short Contributions, 40–49, 99–104, 167–71, 276–81, 331–37, 391–98, 453–58
Simmons, Ernest J., *Russian Fiction and Soviet Ideology* (R), (Charles W. Jones), 403–404
Simon, Louis, *Shaw on Education* (R), (Arthur H. Nethercot), 289–90
Smith, Huston, *The Religions of Man* (R), (Paul L. Holmer), 116–18
SNOKE, MARTIN L., *see* BERDIE, RALPH F.
Sputnik and Student Aid, Victor E. Graham, 331–34
Status and Role of American and Continental Professors, The, Joseph S. Roucek, 260–65
STEWART, MORRIS A., The Organization of the Graduate School, 136–40
STOIKOV, VLADIMIR, Has the Quality of the College Teacher Declined? 455–58
STONE, HURFORD E., A Project in Campus-Community Co-operation, 255–59
Student Autonomy and Administrative Control, Francis J. Kerins, 61–66
Suchman, Edward A.; Dean, John P.; and Williams, Robin M., Jr., *Desegregation* (R), (Elio D. Monachesi), 114

Tauber, Maurice F.; Cook, C. Donald; and Logsdon, Richard H., *The Columbia University Libraries* (R), (Lyon N. Richardson), 507–508
THISTLETHWAITE, DONALD L., Merit Scholarships and the Higher Education of Gifted Students, 295–304
THOMPSON, JOHN M., *see* BLACK, C. E.
TOMPKINS, PAULINE, Revolutions in Asian Education, 365–74
Troubles in the Pedagogical Closed Shop, Peter A. Carmichael, 37–39

VERHAGE, WILLIAM, History in General Education, 383–90

Walker, Robert H., *American Studies in the United States* (R), (Robert E. Spiller), 287–88
WALTER, ERICH A., The Meaning of the Conference: For Governing Boards and University Administrators, 215–17
Walter, Erich A., editor, *Religion and the State University* (a review essay), (F. Ernest Johnson), 229–33
WARD, BARBARA E., The Commonwealth's Island Universities, 40–42
WATT, W. W., Faculty Attitudes and the Ruml-Morrison *Memo*, 446–52
WEAVER, JOHN C., Federal Aid to Research and Graduate Education, 146–54
WEDEMEYER, CHARLES A., *see* JAMES, BERNARD J.
Week at Annamalai University, A, Margaret Wiley Marshall, 481–88
Weld, William Ernest, and Sewny, Kathryn W., *Herbert E. Hawkes, Dean of Columbia College, 1918–1943* (R), (William C. DeVane), 174–75
Who Is the University? M. M. Chambers, 320–24
Williams, George, *Some of My Best Friends Are Professors* (R), (Carlos Baker), 114–15
Wise, W. Max, *They Come for the Best of Reasons* (R), (E. G. Williamson), 293–94
Woodburne, Lloyd S., *Principles of College and University Administration* (R), (Ordway Tead), 465–66
WOODS, ROY C., Retirement Systems in Institutions of Higher Education, 101–104
Wriston, Henry M., *Wriston Speaking* (R), (F. Edward Lund), 118

ZIMMERMAN, JOSEPH F., The Higher-Education Loan Plan, 168–71